Ice and Fire - Spring 2



History:

To learn and recall facts about real events beyond living memory and order events on a timeline.







Star Words:

Timeline, past/present/future, then and now, chronological.

Key Knowledge:

To order the key events of the Great Fire of London chronologically.

What the significant events that happened during The Great Fire of London were.

To explain how we know this event happened in the past.

To compare images of London from the past and present (then and now).



Other Curriculum Areas:

PE: Gymnastics - applying balances and travelling onto apparatus. Games - striking and fielding skills.

DT: To use range of materials creatively to design and make different products (houses in the style of the GFOL)

Personal, Social, Health Education: Feelings and Emotions - What feelings we have, what causes them and how we can manage them?

Art: To use different mediums to explore colour, pattern, texture, line, shape, form and space.

Geography: Recap what the countries of the UK and their capital cities are. To be able to identify London in relation to Sheffield. (Key words: North, South, East, West)

Science:

To observe changes across the four seasons.



Star Words: 🗡

Weather, spring, germination, day, night, daytime, sleet, fog, snow, sun, wind, rain, hot, warm, cold.

Key Knowledge:

Seasonal changes:

What seasonal changes we see in the UK in spring; weather, length of days, key events/celebrations.

RE:

Judaism: To understand what Judaism is and to be able to recall the creation story.

Christianity: To know that Christians celebrate Easter and recalling facts from Christian stories.

Star Words:



Chri 🚬 ity, Bible, Islam, Koran, Church, Synagogue, Mosque, Humanist.

Maths and English: English Text: Billy and the Dragon. Writing: innovating stories and diary entries (recounts) of the Great Fire of London. Maths: subtracting within 20 Fractions; finding half and guarter of amounts, shapes and numbers. Time: telling the time on an analogue clock - o'clock and half past.