Key learning: To use place value to recognise numbers up to 20
Choose a digit card. Record the number and then write how many tens and ones it has.

WAGOLL

| 1 | 2 |  | 1 | ten |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  | 2 | 2 ones |

Alex makes a part-whole model.


She says:
 1 one.

Explain her mistake.
What is her number?

## Tens and Ones

These children use base ten equipment to make numbers. What number could each child have made?


Can you make 20 using base ten equipment?

Ben could have
Erica could have $\qquad$
Anna could have $\qquad$

How many ways can you complete the part-whole model to show numbers up to 20 , using the Base 10 equipment - you do not have to use it all.


