Year 2 Maths

W/c - 06/07/20

Lesson 1: Temperature Lesson 2: Measuring length in cm Lesson 3: Sweet investigation

Lesson 1

Key Learning: to read and measure

temperature (°c)

Success criteria:

– I can read a thermometer to measure and show temperature in $^{\circ}\mathrm{c}$

- I can draw the correct temperature on a thermometer

- I can compare temperatures and find the difference

Deepening – interpret data and answer questions





When the temperature is colder than 0 degrees celsius, it goes into negative numbers (-1, -2, -3), which is shown lower than 0 on a thermometer.

What unit of measure do we use when measuring the temperature?





Today we are going to be **finding the difference** between the temperature in Sheffield and the temperature in Loompa Land each month.



³ What does finding the difference mean?

Loopma Land













24 - 19 = 5 The difference is 5 °c. You are now going to compare the temperatures of Sheffield Independent and Loompa Land.

Average temperature for Loompa Land:

Month	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Temp (°C)	31	31	31	30	29	28	28	28	28	29	30	30

Average temperature for Sheffield:

Month	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Temp	4	5	7	٩	12	16	18	17	15	11	8	5
(°C)	V											

Month	Loompa Land	Sheffield	Difference
January	31	4	31 - 4 = 27
February			

•	Difference:	
	31 - 4 = 27	

Look at the data and answe	er these questions
In which month is the largest difference in temperatur	e?
In which month is Loompa Land the hottest?	
Which month has a difference of 10 degrees?	1 What temperature does the thermometer show? A 6°C
	C 10°C D 12°C
	If it was 10 °c warmer, how hot would it be?
	On Thursday it was 5 degrees celsius colder. What was the temperature on Thursday?

Lesson 2

Key Learning: measure length in cm

Success Criteria:

- I know when to measure using centimetres
- I can use a ruler to measure in cm
- I can use a ruler to draw in cm

Deepening - solve problems involving length



Measure 4 different items in your house or classroom

Engage













4. Write the length of each sweet onto it.



- The sweets should not overlap.
- Write the unit of measure.

Include sweets that have half



cm:

5.5 cm

Lesson 3

Key Learning: solve Maths investigations

Success criteria:

- I can use multiplication, addition and problem solving skills to complete my independent task.

- I can check my answers carefully.

Deepening – I can use problem solving skills to complete more difficult equations





Engage

Let's practice our multiplication!

x 1



Use your knowledge of the 2x table to help with the 4x table!

Today is Augustus Gloop's birthday.

Introduce

He goes to the shop to buy some sweets. He can choose from:

- Packs of Everlasting Gobstoppers (4 in a pack).

- Packs of Strawberry Flavoured Chocolate-Coated fudge (5 in a pack).







He buys 3 packets and comes out with 12 sweets. What 3 packets did he buy?

Next time he comes out with 9 sweets, what packets did he buy?











Can you fill in the table with the number of packets of each sweet that Augustus Gloop buys?

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Can you fill in the table with the number	ot bacrets o	reach sweet that Augustus buus?
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Packets of Gobstoppers (4 in a pack)	Packets of Fudge (5 in a pack)	Total no of sweets
		4
		5
		8
		9
		10
		12
		14
		15
		20
		20

Use the empty sweet bags and put in cubes to help you.



<u>Challenge</u>



Using the results you have already got in your table, can you work out which packets Augustus would buy to get:

24 sweets

30 sweets

35 sweets

19 sweets

