Weekly overview:

Lesson 1: Represent numbers within 100.

Lesson 2: Add 10s to a number within 100.

Lesson 3: Add 10s to a number within 100.

Lesson 4: Solve a word problem using addition.



Key Learning: Represent numbers within 100 lesson Watch this video of the story 100 days of cool. Can you spot all 100 numbers?

Engage nax 5 mins



https://www.youtube.com/watch ?v=viLbb15_cts













Addition is where we add two parts together to make a whole.















(Can you draw the dienes to work out the answers to these equations?											pendent ask
_	Mild • 15 + 10= • 20 +10 = • 31 + 10 = • 65 + 10 =		 39 + 50 + 43 + 69 + 	Spicy • 39 + 20 = • 50 +30= • 43 +20= • 69 +30= • 22 +30=		Hot • 26 +40= • 30 + 40= • ? = 51 + 20 • ? = 30 +30		Can you work out to these addition				
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 James was fed 10 peas by Aunt Sponge and 13 peas from Aunt Spiker. How many peas did James get altogether for lunch?			Silkworm mad silk on Monday Tuesday. How did she make	y and 20 on many silk str					
see the Aunt Sp	Aunt Spiker sold 37 tickets to see the Giant Peach tree, and Aunt Sponge sold only 30. How many did they sell altogether?			20 people ran away when they saw the peach in the sky. Another 44 people hear them and run away as well. How many people ran away in total?					
35 New York police arrive and another 10 firemen. How many people arrived in total to help?			James made friends with 81 children when he landed in New York. 10 of their friends came too. How many new friends had James made?						-
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