**Lesson 4 – WALT use co-ordinating and subordinating conjunctions to write compound and complex sentences**

**Task 1 (Engage) –** Conjunctions card hunt around your house! (See separate sheet)

**Task 2 (Practise & Consider)**

Highlight the conjunction in each of the sentences. Then identify what type of conjunction has been used, and what type of sentence it is.

1. I felt my jaw drop in amazement as the large metal door slowly swung open. **co-ordinating / subordinating compound / complex**
2. The bejewelled blades of mint grass looked perfect and untouched, so I carefully tiptoed across them. **co-ordinating / subordinating compound / complex**
3. I was eager to explore the vast chocolate room, but I didn’t want to anger the eccentric Mr Wonka. **co-ordinating / subordinating compound / complex**
4. Hanging from the sugar coated branches were crystallised leaves which glistened in the sunlight. **co-ordinating / subordinating compound / complex**

**Task 3 (Independent)**

Write a **compound sentence** using a **co-ordinating conjunction.**

Write a **complex sentence** using a **subordinating conjunction.**



**REVIEW AND IMPROVE** – Can you spot the odd one out? Give a reason why.

(HINT: there may be more than one answer!)

1. There were bright green meadows on either side, and a winding, chocolate river along the bottom.
2. I quickly dashed around the maze of tasty treats because I wanted to try everything in sight.
3. When I tasted the flower’s petals, an explosion of sweet and sour sherbet danced upon my tongue.

**“I think... because...”**