Key Learning: To subtract ones and teen numbers when crossing tens using the drawing method.

Success criteria:

- I know when to exchange a ten for ten ones when subtracting
- I can draw the tens and ones for my whole
- I can cross out a ten and exchange it for ten ones
- I can cross out the ones in the part I am subtracting Deepening - subtracting teens and problem solving



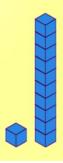
digit tens ones subtraction exchanging whole part





$$13 - 5 =$$

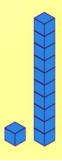
- 1. Draw the tens and ones
- 2. exchange 1 ten for 10 ones
- 3. Subtract the number
- 4. Write the answer.





24 - 7 =

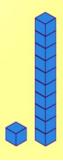
- 1. Draw the tens and ones
- 2. exchange 1 ten for 10 ones
- 3. Subtract the number
- 4. Write the answer.





41 - 12 =

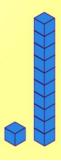
- 1. Draw the tens and ones
- 2. exchange 1 ten for 10 ones
- 3. Subtract the number
- 4. Write the answer.





32 - 8 =

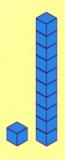
- 1. Draw the tens and ones
- 2. exchange 1 ten for 10 ones
- 3. Subtract the number
- 4. Write the answer.





25 - 16 =

- 1. Draw the tens and ones
- 2. exchange 1 ten for 10 ones
- 3. Subtract the number
- 4. Write the answer.





Mrs Granger has been practising her subtraction equations.



24 - 16 = 8

Miss Hughes thinks she is correct. What do you think?





I think Mrs Granger is because

NI								Wr	ite thes	e equati	s	your bo	the equation		Independe task	
Now it's your turn.							Step 1: Write the equation 5tep 2: Draw the tens and ones for the whole 5tep 3: Cross out ONE ten rod and draw TEN one cubes for the excha 5tep 4: Cross out the tens and ones for the part you are subtracting 5tep 5: Count up the tens and ones for the part you are subtracting 5tep 5: Count up the tens and ones left and write the answer 41 - 25 = 6								exchange ting	
									- 25 = - 34 =							

Deepening

