Solve its!

Engage

$$58 + 32 =$$

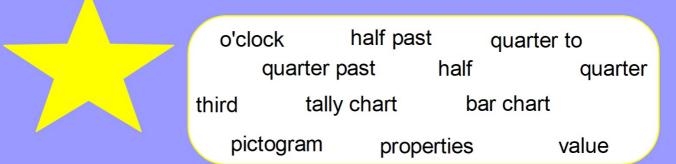
$$8 \times 5 =$$

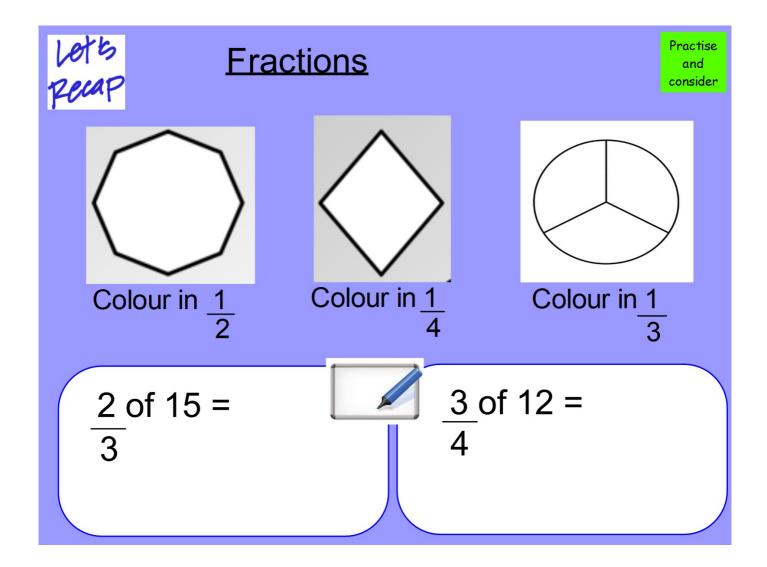
Introduce

**Key learning:** to recap and apply maths knowledge.

#### Success Criteria:

- I can tell the time to the nearest 15 minutes.
- I can recognise 2D and 3D shapes and identify their properties.
- I can solve mixed fraction equations.
- I can interpret data in tally charts, bar charts and pictograms.
- I can use my knowledge of money to solve word problems.







## Telling the time

Practise and consider

What's the time Mr Wolf?















What time would it be one hour earlier?

What time will it be one hour later?

Draw the hands on the clock



# Money



Practise and consider















Find three different ways to make 94p.

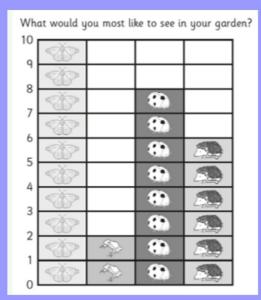
Which is the most efficient?



#### **Statistics**



Practise and consider





What scale is being used in this pictogram?



How many children wanted to see ladybirds in the garden?



What is the most popular option?

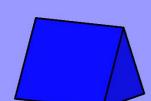


What is the least popular option?



## 2D and 3D shape

Practise and consider



Name:

Faces:

Edges:

Vertices:

2D shapes within this 3D shape:

Name:

Faces:

Edges:

Vertices:

2D shapes within this 3D shape:



#### It's time to challenge yourself!



- You must complete at least one challenge from each topic!
- You can choose your own challenges!

**Key** 



1 point



2 points



3 points

- Aim to score as many points as you can!