Solve its!

Engage

$$\frac{3}{4}$$
 of 20

Introduce

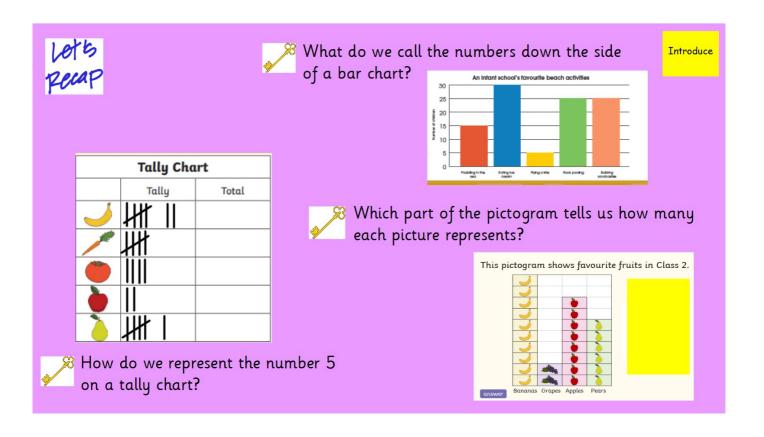
Key Learning - to collect data and display this data in different formats.

Success criteria

- I can choose categories for my data.
- I can collect data using a tally chart.
- I can use my tally chart to create a bar chart or pictogram.

Deepening I can interpret my data and write about the results.

Star Words data interpret bar chart tally chart pictogram key scale



It's time to collect your data!

Practise and consider

1. Choose your categorie:

This needs to be something that you have access to in the classroom.

E.g - colours of felt tips, books in the book corner or eye/hair colour of children

in the class.





Maximum of 6 categories

2. Collect your data Complete a tally chart.

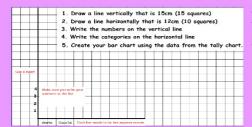
Tally chart		
	Tally	Total

Remember the 5th line goes across!

Use the data from your tally chart to create a bar chart or a pictogram.

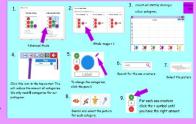


- 1. Choose if you want to create a bar chart or a pictogram.
- **2.** Choose if you would like to draw your chart on paper or use the ipads to make it electronically.



If you are drawing your own bar chart, use this printed support to help you.

If you are using the ipads to create a pictogram, use this printed support to help you.



Interpret your data and write about the results. What type of chart did you create? Circle one. tiper chart pictogram What categories did you choose? Write them below. Which was the most popular category? Which was the least popular category? What is the difference between the most popular and the least popular?