Imagine you are in a rainforest. What could you hear, see, smell, touch?

Engage



Let's watch this video then we will come up with some ideas as a group!

Key Learning to write a narrative about a fictional event using exciting vocabulary

Introduce

Success Criteria:

- I can generate imaginative ideas about an image
- I can write a sequence of sentences using creative vocabulary
- I can use capital letters and full stops for every sentence
- I can form letters correctly with clear ascenders and descenders
- I can check my work makes sense and edit any spelling or missed punctuation

Our inspiration for today's creative write...

Introduce



A young monkey hiding from the rain under a leaf in a rainforest!

Let's read our WAGOLL together...

Introduce

As we are reading, think about the SPaG features in the WAGOLL and any words you could magpie from it!

It was another scorching hot day in the Amazon rainforest. The rain was a welcome and refreshing break from the sunshine that had been gleaming brightly all day. The little monkey could hear a rumble of distant thunder which was a sure sign that this was just the beginning of the storm. Holding a large leaf over his head, he sat comfortably on a small round tree stump. Raindrops fell onto the leaf, and it sounded like drumming. He stared into the forest quietly and wondered when the rest of his monkey friends would return.





Let's plan our creative write by answering these questions!

Practise

Why is he an his awn?

Where is the markey?

markey in the rainfarest

What can he see/hear/smell/tauch?



Haw is he feeling?

Can you describe the mankey and the leaf?

Daes it rain a lat where he lives?



How could we improve these pieces of writing?

The monkey was freezing and soggy because the delicate leaf was not keeping him dry. He was also worried about his friends, and he wondered where they had gone.

Now it's your turn....

Independent task



It was another scorching day in the tropical air forest. As the thunder rumbled menacingly in the distance, a little, timed monkey was trying to find shelter!

b

Read through your creative write - have you included these SPaG features?

Deepening

co-ordinating conjunctions & subordinating conjunctions







capital letters and full stops





spelling with phonics or Spelling Zone

Mercury	Venus	Earth	Mars	Jupiter	Saturn	Uranus	Neptune
after	kind	move	old	chased	break	great	sugar
would	mind	prove	told	child	steak	pretty	water
could	find	improve	cold	children	money	whole	grass
should	behind	door	gold	Mr	half	who	clothes
again	beautiful	floor	hold	Mrs	more	only	climb
because	any	poor	every	father	hour	wild	Christmas
people	many	there	everybody	parents	even	both	eye
used	they	most	which	busy	first	with	sure

sentences that make sense!