**Summer Term 1: Week 1**

**Maths Activity 3 – Money (Problem Solving)**

We have done some great work so far this week on money! Think about what we have done over the last two days – what do you feel you have got better at? What do you feel you might need some more practise with?

Have a go at this video to recap our learning from the last few lessons!

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-money/zht4nrd>

**Task 1**

**HOW MUCH CHANGE? If a question is asking you how much *change* you will get, you need to find out how much money will be left over after buying the item. To work this out we need to use – SUBTRACTION.**

**For example:**

Mrs Rowland buys this loaf of bread. She uses a 50p coin. How much ***change*** will she get?

50p – 40p = 10p

**the amount of the cost of the amount**

**money Mrs Rowland the item of change**

 **paid with**

40p

**Now it’s your turn!** Make sure you write out the calculation you used to find the answer.

Mrs Machin buys this carton of milk with a 50p coin. How much ***change*** will she get?

34p



Miss Hughes buys this packet of apples. She pays 30p. How much ***change*** will she get?

18p



Mrs Holmes buys this muffin with these coins. How much ***change*** will she get?

**Task 2**

Now try these questions (it’s nothing new). Make sure you read the questions carefully as there may be a few extra steps!



Elliot buys this teddy bear at the charity shop. He pays £5. How much **change** will he get?

£2

**REMEMBER!** 100p = £1



Sarah buys 2 bananas and one bunch of grapes from the supermarket. How much ***change*** will she get if she pays with a £1 coin?

8p

42p

**Challenge**

Dora has these coins.

She spends 53p.

What money will she have left? What coins could it be?

**Task 3**

Let’s create a shop! Find items in your house that you would like to “sell” to your family (*we are not really going to sell them! Just pretending...but shhhhhh, don’t tell anyone yet!)* Give each item a separate price and let members of your family come and buy items from your shop.

**Can you give them the correct amount of change?**

**What addition or subtraction could you use to help you?**

Take a picture of your shop and send it in to us at Dobcroft on your teacher’s email! We LOVE to see all your amazing learning.