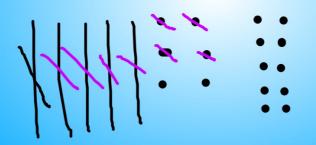
Engage

What is wrong with this equation?



They have subtracted 44, not 47!

Key Learning: To apply my subtraction skills

Success criteria:

- I know when to exchange a ten for ten ones and when not to
- I can explain the steps in a subtraction equation
- I can draw tens and ones to subtract one and two digit numbers
- I can apply my knowledge to an investigation



digit tens ones subtraction exchanging whole part

$$66 - 38 =$$

Step 1: Draw tens and ones for the whole. 66 - 38 **=**

Step 2: Exchange a ten for 10 ones.

66 - 38 =

Step 3:
Cross off
the tens
and ones of
the part of
you are
subtracting:

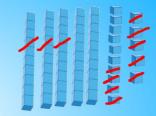
66 - 38 =

Practise and consider

Try these equations by yourself!

$$42 - 38 = 4$$

$$65 - 39 = 26$$



$$24 - 17 = 7$$





P.Sherman is going shopping to buy more fish for his office's fish tank.

Independent task





Independent task

It's time to go shoppin







Starfish £26



Seahorse £28



Crab £36



Turtle £48



Lobster £29

Time to go shopping!

You have £65 to spend at the fish shop!

Answer the following questions using the addition and subtraction methods that you have been learning!

Copy all equations and answers into your book.

- 1. How much change would I get from buying the fish?
- 2. How much change would I get from buying the star fish?
- 3. How much change would I get from buying the seahorses?
- 4. Which sea creature would give me the most amount of change?
- 5. Which sea creature would give me the least amount of change?
- 6. How much change would I get if I bought the seahorses and the crab?
- 7. How much change would I get if I bought the fish and the starfish?

Use this information to work out the answers.

