**Great ideas for working with your child from home**

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|  | **To start with** | **Moving on**  |
| Maths | Practise recognising numbers up to 5, in and out of sequence | Practise recognising numbers up to 10 in and out of sequence.Can they write them? |
|  | Ordering numbers to 5. If confident, move up to 10. | Can they spot a missing number if you take a number card away?Can they tell you one more or one less?Can they tell you two more, or two less?Can your child partition a number? (part, part, whole) |
|  | 2D shape names | How many corners does a shape have?Shapes in the environment – can they spot them in the house? 2D shape sorting |
|  | Repeating patterns – can your child copy the repeating pattern? Can they finish a repeating pattern? | Can they make their own repeating pattern?Can they use shape and colour in their repeating pattern? |
|  | Real life maths problems – how many knives and forks do we need for a meal?How many steps in our house?How many windows? |  |
| **Writing** | Can they read and write their name? | Can they read and write their friend’s names?Their family’s names?Can they spot letters from their names in other words? |
|  | Can they write all their letters the right way round, and form them in the right way?Using a visual prompt, can they use a letter mat to check? | Can they use their phonics knowledge to write CVC words? Can they say that word in a sentence? Can they write a diary about what they are getting up to? Could an adult write it for them? |
|  | Can they tell you their helicopter story? Can they help you write it down? | Can they act it out at home? Can they show expression and emotion whilst they are acting it out? |
|  | Watch a film with them. Talk to them about the film. Can they draw a picture of something from the film? | Can they draw a story map? Can they label it? Can they write a different ending? |
|  | Get your child writing on anything and everything! Post it notesNote booksSpeech bubblesLarge paper | When writing a shopping list, can they tell you the first sound in each object you tell them? E.g. “We need some t-t-tomatoes. What sound does the word “tomatoes” begin with?Can they have a go at typing these on a computer/ iPad/ tablet? |
| Reading | Read every day if you can (that could be the child reading to you, or you reading to your child).Read a picture bookRead a magazine | Can they retell main events of a story they have heard?Stop them at a pivotal point in the story. Can they predict what’s going to happen next? |
|  | Look on Bug ClubTry the different activities on the platform |  |
| Creative Arts | Can you practise junk modelling at home with recycled objects?  | Can they tell you the shapes that are in their objects? |
|  | Can you practise singing your child’s favourite song with them?  | Can they sing it in a lower pitched voice?Can they sing it in a higher pitched voice? |
| Physical Development | Play ‘Go Noodles’ with your child to keep them active. The link to the ‘Go Noodle’ website is at the bottom of the page. You can play any of these videos and they are great ways to get your child active and using their muscles. | Can they create their own dance routine to match to a song? |
|  | Can you go into your garden and practise PE skills with your child? Can they:* Kick a ball?
* Catch a ball?
* Hop on 1 leg?
* Jump?
* Skip?
* Run?
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|  | Fine motor skills:Practise cutting skills with your child.Can they help you make a meal and measure amounts of ingredients? |  |

<https://family.gonoodle.com/>

<https://www.phonicsplay.co.uk/>

Look on Youtube for Mr Thorne’s phonics

BBC newsround