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|  | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
| **FS2** | **Community**  To know how we can use the different areas in our classroom  To find our way around our new school  To know where to keep our belongings  To know the names of the other children and adults in my class.  To understand how we should behave school | **Friends**  Who are my friends?  Understand the benefits of a friendship  How are my friends different to me?  To recognise that we are the same/ different tour friends  To understand that friends may disagree  Recognise good and bad behaviour choices.  Understand how we can make new friends. | **Family/ Online safety**  understand what love means and say why we love the people in our family  To say who is in our family  To understand who we can speak to if something doesn’t feel right.  To understand that we need to stay safe when we go online | **Feelings**  To understand that different experiences make us feel good.  to understand that people may have different feelings  Being to recognise how others are feeling.  Start to think of ways to make someone else feel good. | **Staying Healthy**  To understand that we have trusted adults that keep us safe and healthy  understand that regular exercise helps to keep our bodies healthy  understand that some foods are healthier than others  To understand how we can keep out teeth healthy | **Growing Up**  To say how we have changed since we were a baby.  To work towards simple goals  To talk about the changes that are happening to us. |
| Y1 | **Community**  C1 How do we make a happy school?  P4 – How can I stay safe (Stranger Danger) | **Friends**  **Keeping friendships healthy**  Fr1 – Who is my friend?  FR2 – What makes a good friend?  Fr4 – How do we stop bullying?  P4 – How can I stay safe (Road Safety) | **Family/ Online Safety**  **What makes a family?**  FA1 – who is in my family?  Fa2 – do families always stay the same?  Fa3 – How should families treat each other?  OS1 Screen Time (L1)  Os2 personal information (S1 | **Feelings**  **Understanding my feelings**  M1- where do feelings come from? | **Staying Healthy**  P1 – How do I help my body to stay healthy? (handwashing, oral hygiene)  P3 – How do we stop getting ill?  P4 – How can I stay safe Sun | **Growing Up**  G1 – Will I always be a child |
| Y2 | **Community**  C2 Who lives in my neighbourhood?  C4 How do I save up to buy something?  Anti-discrimination  Citizenship – What makes a good citizen?  What does it mean to be a global citizen | **Friends**  **Keeping friendships healthy:**  FR2 – What makes a good friend?  Fr3 – should friends tell us what to do?  FR4 – How do we stop bullying?  P4 – How can I stay safe | **Family/ Online safety**  **What makes a family?**  Fa4 – When should I say no?  FA5 – who owns my body?  FA6 –Are all families the same?  OS1 Online strangers (P1)  Os4 Fake News (NI)  Codes in brackets refers to Sheffield primary online safety curriculum. | **Feelings**  **Understanding my feelings**  M2 –Who am I?  M3 – What helps me to be happy? | **Staying Healthy**  P1 – How do I help my body to stay healthy? **(**physical activity, Sleep)  P2 – How do I decide what to eat?  P4 – How can I stay safe  (inside and outside the house including water and medicines.) | **Growing Up**  G1 – Will I always be a child?  C3 what makes a boy or a girl? |