

Year 1 Science Knowledge Organiser – Autumn 1

Topic: Animals including Humans






Science

Key Knowledge

By the end of this unit pupils will...

Our body has different parts. By the end of the topic children will be able to identify, draw and label different parts of the body. Children will also be able to name the different senses and which part of the body links with each sense.

Working Scientifically

	<ul style="list-style-type: none"> Ask questions. Recognise when identifying and classifying will help me answer my questions. Use secondary sources to identify and classify things. Look for similarities and make comparisons.
	<ul style="list-style-type: none"> Ask questions. Make careful observations. Use scientific language. Draw and label what you observe. Use observations to suggest answers to questions. Talk about and explain observations using scientific knowledge and understanding. Observing over Time
	<ul style="list-style-type: none"> Ask questions and find different ways to answer them. Use scientific language. Use equipment to make observations. Make careful observations. Talk about findings. Make simple conclusions.

Key Vocabulary

Key Vocabulary	
sight	Your eyes let you see all the things around you.
hearing	Your ears let you listen to all the things around you. Your brain is able to tell what different sounds are.
touch	Your skin gives you the sense of touch. You can tell if something is warm, cold, smooth or rough without even looking at it!
taste	Your sense of taste comes from your tongue. You can tell if something tastes bitter or sweet. You might have some tastes you like and some you don't.
smell	You smell using your nose. Your nose can tell if things smell nice or not nice.

