



Dobcroft Newsletter

11th July 2025



[Click here for school dinners](#)

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[Whole school news](#) [Y2 news](#) [Y1 news](#) [Foundation Stage 2 News](#) [Ladybirds News](#)

Christmas Fayre – 10th December

We know we have only just had a very successful summer fayre, however we would like to let you know that the Christmas Fayre will be straight after school on Wednesday 10th December at the Nursery infant school. Please save the date!



[Click here for term dates](#)
24–25 and
25–26

July 2025

Recycling Bin – marigolds

We need you! Are you willing to be part of our eco team and help to manage one of our recycling bins? This means emptying the bin periodically and sending off the contents to the correct place – training will be given. Please contact: deputy@dobcroft-inf.sheffield.sch.uk if you are interested.

[Y2 Leaving Assemblies](#),
9.15am

Kingfishers: 14th
Eagles: 15th
Woodpeckers: 17th

15th

Year 2 trip to the
park, 1.20 pm

16th

PINS meeting at
DNIS, The Hub
9am

17th

Year 1 trip to the
park, 9.20am

17th

Please give your
child a strong
carrier bag so
they can bring
home school
books.

Large bag – bring in final week

Your child will bring all their books home in the final week of term. To support this, please send your child with a strong, named, large bag to bring them home.

Return all books

Please return all books (reading books and library books) back to school by the end of the academic year. Most of our books cost around £6 each so it is a very high cost if we need to replace them. Thanks for your support.

SoccerEds Holiday camps

[Click here](#) to find out more information about SoccerEds holiday camps.

Check Lost Property

Lost property has moved to outside DASH, please check it before the end of the academic year. Anything left will be donated to FODS.



PINS project – 16th July, 9am

As part of our priority to improve parental engagement, DNIS is really pleased to have been accepted onto the PINS (Partnerships for Inclusion and Neurodiversity in Schools) project. The purpose of the project is to improve the experience of mainstream school for children who may have an additional educational need.

JOIN THE PINS TEAM FOR A MEETING

Please [click here](#) for more information about a PINS meeting at DNIS. This meeting is for parents/carers of children with additional needs or if you think your child may have additional needs.

Summer reading challenge

The annual Summer Reading Challenge is here! See the website <https://summerreadingchallenge.org.uk> for more information, games and book recommendations. You can also go into your local library and sign up in person if you prefer. Enjoy a summer of reading!

Right of the week

We are proud to be a Gold accredited Rights Respecting School.

Article 31

I have the right to relax and play.



At DNIS we are ambassadors for the rights of others and are passionate about developing rights respecting citizens. With this in mind we would like to share a 'Right of the week' with you each week as part of our valuable school community.

Year 1 Millhouses Park trip – 17th July

Y1 will be visiting Millhouses Park the morning of the 17th as an end of term summer celebration. We will be leaving at 9:20am after morning register. Please hand £2 into reception by the 16th so that your child can enjoy an icelolly at the park. Please email or speak to your class teacher if you would like to come along as a parent helper. The more the merrier!

Year 1 School Books

Please can you give your child a strong carrier bag to bring to school, labelled with their name. Children will be able to bring their books home next Thursday (17th July).

Year 2 Leaving assembly

All parents/carers are invited to attend the Y2 leaving assembly, there's no need to sign up, just turn up on the day. Entry via the back of the school hall.

14th July: Kingfisher leaving assembly at 9.15am

15th July: Eagles leaving assembly at 9.15am

17th July: Woodpeckers leaving assembly 9.15am

Year 2 Millhouses Park Trip – 15th July

Year 2s are going to Millhouses Park on Tuesday 15th July in the afternoon. We will be leaving at 1.20pm, after register and arrive back at school for normal pick up time.

If you would like to volunteer as a parent helper, please email or speak to your class teacher. The more the merrier.

We currently do not have enough parent helpers for the trip. Due to risk assessments, the trip unfortunately will not be able to happen unless every class has at least 5 parent helpers.

Return Red Book Bags – Y2 children only

Please return your red book bag to school by the end of the academic year as these get passed on to the new Foundation Stage children as we aim to be sustainable.

Second hand school uniform

As part of our drive to be an environmentally aware school our Eco Team sell good quality, second hand uniform at school events. You can now also contact Gemma Bottery (a parent member of our Eco Team) on ecoteam@dobcroft-inf.sheffield.sch.uk to request specific items. Gemma will monitor this email on a weekly basis, so if you suddenly realise that you need more school jumpers, please get in touch with her.

You can also buy school logo badges from the office which can be sewn onto garments of the appropriate school colours at a cost of £3.50.

Attendance & Punctuality

Attendance target 2024–25: **97.5%**. Currently school is at **96.6%** (**97.48%** last week).

Remember reduced % means '**Learning time lost**'!

A reminder that the chief medical officer encourages children to attend school if they have a cold, however if they have sickness, or diarrhoea, they need to remain absent for **48 hours** after the last time this occurs. If your child has a temperature, they need to remain off school. Attendance as often as possible is important for your child.

Punctuality: It is important that you aim to be in school for the start time. This is **8.55am** in Foundation Stage and **9am** in Y1 and Y2. This is the time your child needs to be on the carpet, things put away ready for register and to learn, not when you are arriving at the entrance. Arriving late is disruptive to both your own child and the rest of the class. It is also likely your child will have missed some key learning for the day. This week **0.70%** of children were marked as late.

Ask me about...

Each week your class teacher will update this area with information about what your child has been learning during the week so that you can ask them questions about it.

Ladybirds

The ladybirds have been exploring boats this week. We have talked about the different types of boats and the jobs that they do. They have made their own boats with our junk modelling materials and tested them out in our water tray. It has been fun to notice and talk about the ones that have been successful and the ones that were a little too soggy. The children have made up stories about their boats and given them funny names.

As part of our transition we have been visiting the Foundation classrooms to familiarise ourselves with the new space. The Ladybirds have enjoyed spending time in their new learning environments and are looking forward to moving up in September.

Foundation Stage Two (Otters, Mice and Badgers)

We have had a great week performing our end of year assembly, going on our celebration trip to Millhouses Park, enjoying our outdoor areas, and telling our preschool friends all about what we have enjoyed most this year. We have helped to set up the home corner for the new foundation stage children, and continued to get to know all about Year 1.

Maths – this week we have focused on representing numbers 0–20 on ten frames and working out the best strategies to use when playing games against a partner.

Writing – we have written a report all about sea creatures. We have talked about facts that we know, and drawn pictures of our favourite sea animals.

Reading – there will be no individual reading next week. Please ensure you return any school reading scheme books and library books to school next week.

Understanding of the World – we have talked about similarities and differences between ourselves and others, and about between Sheffield and other places around the world. We have talked about sun safety, and how to keep safe and hydrated in the warmer weather.

Y1 (Hedgehogs, Squirrels and Foxes)

English – we have written our own character description about our veggie villain!

Maths – we have been recognising the value of notes

Computing – We learned about making choices

PE – Skipping and orienteering

RE – we have learned about how Jewish people care for the world

Science – we have learned about different body parts

Year 2 (Woodpeckers, Kingfishers and Eagles)

English – We wrote letters to our new class teacher at the Juniors, telling them how wonderful we are!

Maths – We recapped our times tables in a fun game.

Computing – We further extended our knowledge about E Safety and what to post online.

DT – From our designs we made our delicious pizzas.

RE – we looked at features of a mosque.

Well done everyone with the Buzz – tastic Bee–sical. It was amazing. We are so proud of all the children and have ended the year in a beeeeeee– utiful way!