



# Dobcroft Newsletter

## 20<sup>th</sup> June 2025



[Click here for school dinners](#)

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Whole school news   [Y2 news](#)   [Y1 news](#)   [Foundation Stage 2 News](#)   [Ladybirds News](#)

### Parent Questionnaire

We value your feedback about the school, both positive and areas we can improve. Your comments form part of our school improvement cycle and we will inform you of any changes once we have analysed your feedback.

Please could you spare a few minutes to tell us what you think. Please [click here](#) to access the questionnaire.

### Curriculum Information

As an immediate response to a few parents asking for more information about what their child is learning, we would like to direct you to our [website](#). On this page you can click on “subjects” where you will find information about what your child is learning across the year. Medium Term plans give a detailed overview, progression maps show the progression of skills that children will learn over the course of their time at school (FS2 to Y2), and knowledge organisers show the crucial knowledge that children are expected to know and remember for each block of learning (usually per term or half term).

You can also see what your child has been taught in each subject every week by looking at the **Ask Me** section at the end of this newsletter.

### Dobcroft Summer Fayre – 28<sup>th</sup> June, noon-3pm

We need your help! Please can you spare some an hour at our summer fayre. The stalls are already organised but we need help from volunteers to manage them on the day – each stall is split into 3x 1 hour slots. If you are able to offer support please contact [fods.info.mail@gmail.com](mailto:fods.info.mail@gmail.com)

We would also welcome any donations for prizes in the tombola or other stalls. Please drop these off at the school office.

Please also note, the amazing Dobcroft Summer Raffle is happening again! Raffle tickets have gone home in your child’s bookbag. It would be great if you can support us by buying the raffle tickets and thank you in advance.

### Transition – 24<sup>th</sup> /25<sup>th</sup> June

Please read and follow the instruction below for the two days of transition.

In September the Fox and Squirrel classroom names are swapping which means the current Fox classroom will become the Squirrel classroom and the current Squirrel classroom will become the Fox classroom. Please pick up from the classroom they will be based in next year

#### Tuesday 24<sup>th</sup> June

Drop off by 9am at your **CURRENT CLASS**  
Pick up at 3.30pm from your **NEW CLASS**

#### Wednesday 25<sup>th</sup> June

**FS2 and Y1:** Drop off by 9am at your **NEW CLASS**  
**Year 2:** Drop off by 9am at:  
Woodpeckers ➡ Badgers

[Click here](#) for  
term dates  
24-25 and  
25-26

### June 2025

**23<sup>rd</sup>**  
Y1 trip to  
Chatsworth Farm  
(Squirrels and  
Hedgehogs only)

**25<sup>th</sup>**  
Ladybirds  
Graduation  
9:15am and  
2:30pm

**24<sup>th</sup>/25<sup>th</sup>**  
Whole school  
transition  
(further information  
to follow)

**28<sup>th</sup>**  
Dobcroft Summer  
Fayre  
12-3.00pm

### July 2025

**1<sup>st</sup> 9:15am**  
Welcome to Y1  
meeting for **current**  
FS2 parents

**2<sup>nd</sup> 9:15am**

(Y2s – go to the Junior school and pick up from there – people will be available to direct you)

Ladybirds will be involved in today

Eagles → Mice  
Kingfishers → Otters.

Pick up from your **CURRENT CLASS** at the usual time  
Ladybirds will NOT be involved in today

### Recycling Bin – marigolds

We need you! Are you willing to be part of our eco team and help to manage one of our recycling bins? This means emptying the bin periodically and sending off the contents to the correct place - training will be given. Please contact:

[deputy@dobcroft-inf.sheffield.sch.uk](mailto:deputy@dobcroft-inf.sheffield.sch.uk)  
if you are interested.

### SEND information

Please [click here](#) for information about an Introduction to Autism session being run by the Parent Carer Forum.



### Transition SEND Coffee Morning

On **Tuesday 8<sup>th</sup> July** at 9am we will also be holding a coffee morning with Hayley Little, the SENCO from Dobcroft Junior School. She will be there to meet parents and answer any questions you may have if your child will be starting at the Junior School in September, or if your child is not in year 2, any questions you may have for the future.

### PINS project (Partnerships for Inclusion and Neurodiversity in Schools)

As part of our priority to improve parental engagement, DNIS is really pleased to have been accepted onto the PINS (Partnerships for Inclusion and Neurodiversity in Schools) project. The purpose of the project is to improve the experience of mainstream school for children who may have an additional educational need. As part of the project, we have been asked to share this survey with all parents in our school. The information from the survey will be used to understand the current strengths and potential areas of improvement in a school. Please click on the following link to access the survey <https://www.surveymonkey.com/r/KNKLQ3>. The survey will close on 26th June 2025

The survey is for all parents and carers of children attending our school. If you have more than one child attend the school, then you may complete the survey for the number of children you have attending the school. Thankyou for taking the time to complete the survey.

#### JOIN THE PINS TEAM FOR A MEETING

Please [click here](#) for more information about a PINS meeting at DNIS. This meeting is for parents/carers of children with additional needs or if you think your child may have additional needs.

### Sports Day Plan – 4<sup>th</sup> July

The plan for the School Sports day is as follows, you are very welcome to attend and cheer on your favourite team! Although the event is held on the Junior field, please come to our main gates, through the bottom yard and up to the top adjoining gate with the junior school. Each year group session will only last an hour. Children can come to school in sports wear today.

**DJS have asked that parents wait on the field, NOT the playground. Please also note that you will not be permitted to use the toilets at DJS. If parents need the toilet, please come back to DNIS and use the disabled toilet in the reception area.**

Location: Dobcroft Junior School Field

Welcome to Y2 meeting for **current** Y1 parents

### July 2025

4<sup>th</sup>

Sports day  
(reserve sport day:  
11<sup>th</sup> July)

8<sup>th</sup>

Y1 trip to  
Chatsworth Farm  
(Foxes only)

8<sup>th</sup>

SEND transition  
coffee morning  
with Hayley Little  
(Junior SENCO)

9<sup>th</sup>

FS2 Celebration  
Assemblies  
9.15am & 2.30pm-  
please only attend  
one

Year 2 play

7<sup>th</sup> July at 2.30pm  
8<sup>th</sup> July at 9.30am  
9<sup>th</sup> July at 6pm

11<sup>th</sup>

FS2 Trip to  
Millhouses Park  
(am)

Y2 Leaving  
Assemblies, 9.15am

Kingfishers: 14<sup>th</sup>  
Eagles: 15<sup>th</sup>  
Woodpeckers: 17<sup>th</sup>

15<sup>th</sup>

Year 2 trip to the  
park, 1.15 pm

**Y1: 9.10am**

**FS2: 10.10am**

**Y2: 11.10am**

### **Reserve Sports day: 11<sup>th</sup> July**

#### **Wasps nest removed**

Please be assured that the wasps nest in the shed at the back of the school has now been removed.

#### **Lunchtime supervisor**

We are looking for enthusiastic people to join our friendly and supportive lunchtime staff team to work one and a half hours per day during the school lunch period (11.55am-1.25pm).

This post is for term time only (excluding training days) and fits in perfectly to allow you to be there for both school pick up, drop off and holidays.

We are happy to look at applications from people interested in working Monday-Friday or part of the week. If this opportunity is something you may be interested in, then please contact the school office for further details about the post and how to apply.

You can contact the school office by the following methods:

In person

By phone on 0114 236 8099

By email – [enquiries@dobcroft-inf.sheffield.sch.uk](mailto:enquiries@dobcroft-inf.sheffield.sch.uk)



#### **Sports Opportunity**

Please [click here](#) for an opportunity to join Sheffield Tigers RUFC. They are recruiting boys and girls for their minis and junior teams.

#### **Ladybird Graduation– Wednesday 25<sup>th</sup> June**

We would like to invite Ladybird families to attend our Ladybird Graduation Celebration on Wednesday 25<sup>th</sup> June. The children will be sharing songs and poems as well as displaying their work for their families to see. It is an opportunity to celebrate how much fun they have had during their time in Ladybirds. All Ladybird families are welcome to attend, even if your child is remaining with us next year.

**9:15 Monday, Tuesday, Wednesday AM children and full time children**

**2:30 Wednesday PM, Thursday, Friday and full time children**

Families of full time children can attend one or both celebrations.

#### **New To Year 1 meeting for current FS2 parents-1<sup>st</sup> July, 9.15AM**

The Year 1 team will be delivering a “Welcome to Year 1” meeting for FS2 parents. In this meeting, we will cover expectations, curriculum, assessments and you will have the opportunity to meet your Year 1 teacher. This will be held on **Tuesday 1<sup>st</sup> July at 9.15am** in the school hall. You don’t need to sign up, just arrive on the day. Entry via the back of the school hall.

#### **FS2 Celebration Assembly – 9<sup>th</sup> July**

FS2 will be taking part in a celebration assembly for their families on Wednesday 9<sup>th</sup> July at 9.15am and 2.30pm in the hall. Please come to the back entrance of the hall (red door opposite the mobiles). This is a lovely event where the children share their learning from the year, and then parents are invited back to the classrooms to see our art exhibitions and displays. Please only come to one assembly so that we are able to accommodate as many parents as possible.

### **FS2 Millhouses Park trip – 11<sup>th</sup> July (am)**

FS2 will be visiting Millhouses Park as an end of term summer celebration. More information about this will follow, however we will need some parent helpers, so please let your child's class teacher know if you are able to help.

### **Year 1 trip to Chatsworth Farm**

Year 1 will be going on a trip to Chatsworth farm to enhance our Science knowledge of animals.

**Please note: Monday 23<sup>rd</sup> June is for Squirrels and Hedgehogs only.**

Please email Miss Sutherland or Mrs Blackburn if you would like to volunteer to help.

**Due to limited coach capacity we are kindly asking parent helpers to make their own way to Chatsworth.**

**Please arrive promptly at the entrance to the farm for 10.15.**

**It is recommended that you pre pay for your parking beforehand.**

As a small note due to staff pregnancy and risk assessments Mrs Fairfull will be taking Hedgehogs class and Miss Minors will be taking Squirrels class.

**Foxes will be going on the same trip on Tuesday 8<sup>th</sup> July.**

Please email Miss Minors if you would like to volunteer to help. As we are the only class going, there will be space for parents on the coach.

Please [click here](#) for further information.

### **Bring ingredients on 26<sup>th</sup> June – look for slip in your child's bookbag**

As part of the Design & Technology curriculum, children in Y1 will be designing a breakfast bowl on the 19<sup>th</sup> June. They will bring home a slip with 2 ingredients that they will need to bring to school on the **26<sup>th</sup> June**. Please ensure you check your child's book bag for this slip (on or after the 19<sup>th</sup> June).

### **Bring a vegetable on June 30<sup>th</sup>**

As part of this half terms English focus (Supertato), the Y1s are designing and making their own 'vegetable villain'. The children will use their veggie villains to plan and write their own character description.

### **New to Year 2 meeting – Wednesday 2<sup>nd</sup> July 9:15am**

The new Year 2 team will be delivering a "Welcome to Year 2" meeting for Year 1 parents. In this meeting, we will cover expectations, curriculum, assessments and you will have the opportunity to meet your Year 2 teacher. This will be held on **Wednesday 2<sup>nd</sup> July at 9:15am** in the school hall. You don't need to sign up, just arrive on the day. Entry via the back of the school hall.

### **Year 2 end of year play – The Buzz-tastic Bee-sical**

Year 2 will be performing "The Buzz-tastic Bee-sical" on

Monday 7<sup>th</sup> July, 2:30pm

Tuesday 8<sup>th</sup> July, 9:30am

Wednesday 9<sup>th</sup> July, 6pm

Pupils to come back to school at 5:30pm please.

If your child is unable to return for the evening performance, please let your class teacher know.

More details on tickets will follow.

### Year 2 Leaving assembly

All parents/carers are invited to attend the Y2 leaving assembly, there's no need to sign up, just turn up on the day. Entry via the back of the school hall.

14<sup>th</sup> July Kingfisher leaving assembly at 9.15am

15<sup>th</sup> July Eagles leaving assembly at 9.15am

17<sup>th</sup> July Woodpeckers leaving assembly 9.15am

### Year 2 Millhouses Park Trip – 15<sup>th</sup> July

Year 2s are going to Millhouses Park on Tuesday 15<sup>th</sup> July in the afternoon. We will be leaving at 1.20pm, after register and arrive back at school for normal pick up time.

If you would like to volunteer as a parent helper, please email or speak to your class teacher. The more the merrier!

### Second hand school uniform

As part of our drive to be an environmentally aware school our Eco Team sell good quality, second hand uniform at school events. You can now also contact Gemma Bottery (a parent member of our Eco Team) on [ecoteam@dobcroft-inf.sheffield.sch.uk](mailto:ecoteam@dobcroft-inf.sheffield.sch.uk) to request specific items. Gemma will monitor this email on a weekly basis, so if you have suddenly realised that you need more school jumpers, please get in touch with her.

You can also buy school logo badges from the office which can be sewn onto garments of the appropriate school colours at a cost of £3.50.

### Attendance & Punctuality

**Attendance** target 2024-25: **97.5%**. Currently school is at **97.0%** (**97.1%** last week). Remember reduced % means '**Learning time lost**'!

A reminder that the chief medical officer encourages children to attend school if they have a cold, however if they have sickness, or diarrhoea, they need to remain absent for **48 hours** after the last time this occurs. If your child has a temperature, they need to remain off school. Attendance as often as possible is important for your child.

**Punctuality:** It is important that you aim to be in school for the start time. This is **8.55am** in Foundation Stage and **9am** in Y1 and Y2. This is the time your child needs to be on the carpet, things put away ready for register and to learn, not when you are arriving at the entrance. Arriving late is disruptive to both your own child and the rest of the class. It is also likely your child will have missed some key learning for the day. This week **0.73%** of children were marked as late.

# Ask me about...

Each week your class teacher will update this area with information about what your child has been learning during the week so that you can ask them questions about it.

## Ladybirds

This week the Ladybirds have been enjoying their new under the sea topic. We have been looking at different under the sea creatures as well as drawing our own. We have been using our dough to create under the sea creatures as well as seaweed and shells. We have been making patterns with our rocks and shells as well as using pegs to make patterns.

We have been working hard this week to regulate our emotions and have been practicing mindfulness techniques together. Our rainbow breathing, balloon breathing and bubble focus has helped us when our bodies and brains are feeling too busy. We have talked about what behaviours we like to see in Ladybirds and what behaviours are not ok.

### Things from home

Please **do not** allow your child to bring in things from home **especially food!** These things are hard to monitor and we have had many incidents of things getting, lost and broken or disagreements breaking out over things from home. These things rarely stay in their bags, even when instructed, and we are not able to keep track of everyone's belongings. We have many children with allergies so it is very unsafe for children to bring food in that we are unaware of. Thank you for your cooperation with this.

## Foundation Stage Two (Otters, Mice and Badgers)

This week we have been completing our final Read write inc.. assessments and maths assessments for the year and all the children have been really resilient and hard working.

In drawing club this week we've had a dive in to history with the Wacky Races animation and have been creating our drawings and writing around these.

In maths challenges children have been recalling number bonds to 5 and 10 and practising writing about sharks and fish in the writing challenges.

We have looked at the Big Bag of worries in PSED and children have talked about what they can do when they feel worried. Children have also been observing the Cress growth and talking about the experiment we made of providing water and light to one set of seeds and no water to another. Children made predictions and have enjoyed watching the pot that was watered grow.

## Y1 (Hedgehogs, Squirrels and Foxes)

**English** – We have read our new text Supertato and used es and s suffixes to change nouns into singular or plural.

**Maths** – We have completed addition and subtraction number sentences within 20, 50 or 100

**Computing** – We learned about the toolbar

**PE** – Skipping and orienteering

**RHE** – We have learned about how we will change as we get older.

**Science** – We recapped our knowledge of our Science by completing a plants quiz.

**RE** – We have learned about how Jewish people care for others.

**Geography** – We learned about the surrounding seas of the UK.

## Year 2 (Woodpeckers, Kingfishers and Eagles)

**English** – We have written our own character description on the Oompa Loompas.

**Maths** – We have been creating pictograms to represent data .

**PSHE** – We thought about what jobs we might want to do when we are adults and benefits and responsibilities of each age group.

**RE** – We learnt about the different features of a synagogue.

**Computing** – We used Scratch Junior to create our own sprite commands.

**Geography** – We have learnt about the difference between human and physical features.

**We have also continued practising for our end of year play – keep learning your lines at home!**