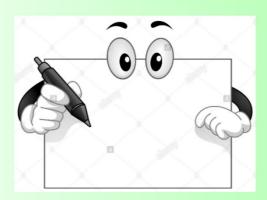
Engage

Whiteboard Whizz!



When I say a number, you write the bond to 20!

How speedy can we be?

Introduce

Key Learning: to recall number bonds to 20 and see the pattern between bonds to 10 and 20

Success Criteria:

- I can explain the pattern between bonds to 10 and 20
- I can use pictures to help me find a missing part in a number bond to 20
- I can write sums (addition equation) for number bonds to 10 and 20

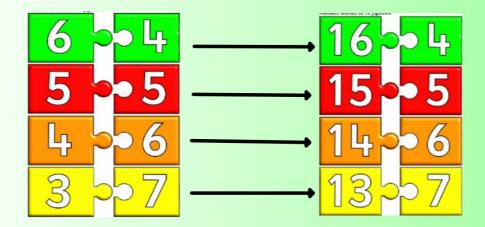
Deepening: I can apply my number bond knowledge to solve problems



Number bonds to 20 are pairs of numbers that add together to total 20.

We can use our number bonds to 10 to help us learn our bonds to 20.

We only add a ten to one of our parts, as our whole is one ten bigger.



Practise
and
consider

Can we colour in the part we know to help us find the missing part?

9 + ____ = 10

Г					
- 1					
- 1					
- 1					
- 1					
- 1					

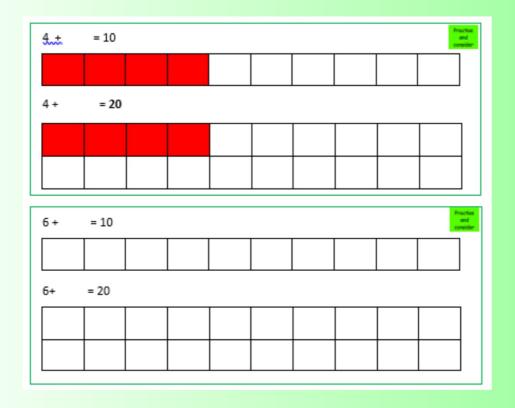
9 + ____ = 20



What do you notice about the two missing parts?

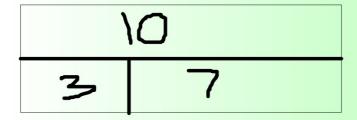
Now it's your turn...

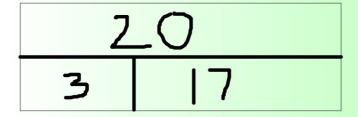
Practise and consider

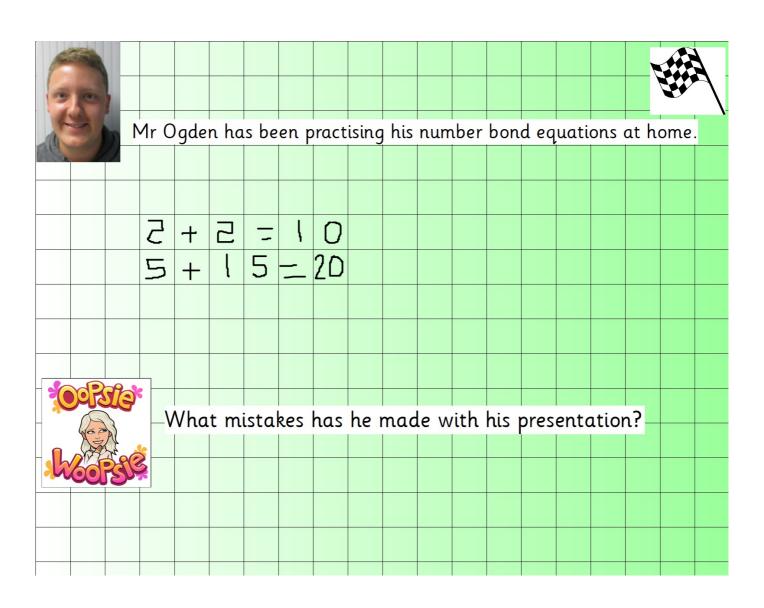


Independent

How can I write these number bond as sums (addition equation?



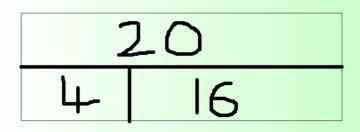




Nov	w it's	uour	turn									Inc	lependen
1101	w tt 5	goui	turri	• • •									task
						Activity 1	l – Write t	hese equat	tions into y	our book a	and find the	e missing r	numbers.
						3 + 🔲 = 13 + 🗆 =	10						Independent task
					-	9 + 🔲 = 9 + 🔲 =							
					-	4 + 🔲 = 14 + 🔲 =	10						
					_	5+ : 5+ :	= 10 = 20						
						1		1	1				
										8	8		
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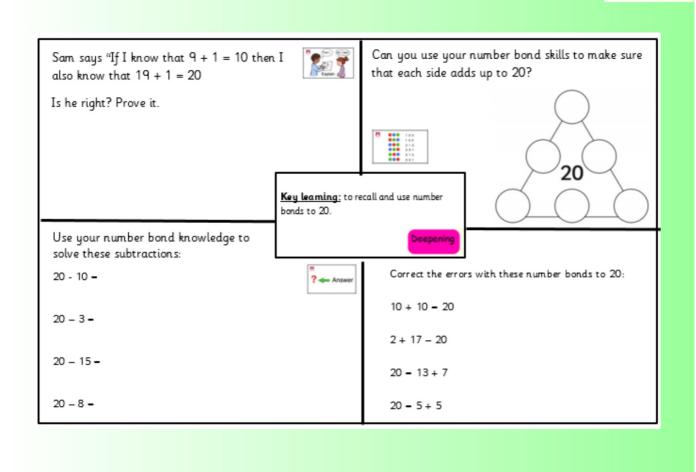
If I know that 4 + 16 = 20 and 16 + 4 = 20, which subtraction equations can I generate?



$$4 + 16 = 20$$

 $16 + 4 = 20$

Deepening



Reflection

Well done Year 2!



We are all number bond brainiacs!