Year 2 Writing Knowledge Organiser Summer 1 Core text: The Ninjabread Man by Stewart Ross	
Key Knowledge By the end of this unit pupils will	Key Vocabulary   Simile: A simile is used to compare one thing to another.
know what a simile is, and use similes to compare one thing to another. They will choose effective <b>adjectives</b> , <b>verbs</b> and <b>adverbs</b> and draw on their reading to use vocabulary for effect.	Examples: as dark as night as a light as a feather
<b>By the end of this unit pupils will</b> write a character description based on their own Ninjabread Man character. They will choose ingredients and explain the effects of these on their character's appearance and personality. They will use the key vocabulary from the core text to write simple, compound and complex sentences about the original Ninjabread Man and also apply	from 'The
"The Ninjabread Man" is a fiction story which is a twisted fairy tale and based on the traditional tale of The Gingerbread Man. It follows a couple of retired Japanese ninja warriors who decide to bake themselves a gingerbread child. They go to the fox who tells	Ninjabread Man': Iemon ginger wasabi
them to add lemon to make him speedy, ginger to make him sneaky and hot wasabi powder to make him brave. Little do the old couple know, their Ninjabread Man will cause them all sorts of trouble! He tricks them and their friends, but the fox has a cunning plan	
Other curriculum links:	
<b>Handwriting</b> – We will begin learning how to join letters within words using horizontal and diagonal strokes, starting and ending in the correct places. We will be continuing to use the handwriting lines to form letters of the correct sizing.	
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