



**SUBJECT MEDIUM TERM PLANNING - SUBJECT**

<b>Year Group:</b> Year 2	<b>TERM:</b> Autumn 2	<b>Theme:</b> Celebrations
<b>National Curriculum:</b> <ul style="list-style-type: none"> <li>Religious Education SACRE 2019 - 24</li> </ul>		
<b>Context:</b> - Children will learn about different religious celebrations and explore the interconnectivity between them.	<b>Concepts:</b> Hinduism – Diwali. The story of Rama and Sita. Christianity – Christmas. The story of Christmas (the Nativity).	<b>Vocabulary:</b> Festival, Celebration, Diwali, Hindu, Rama and Sita, leaders, Dalai Lama, Pope, Gandhi, Christianity, Nativity, Kindness, Moral, Message, Light, Jesus, Church
<b>Prior Knowledge:</b> <ul style="list-style-type: none"> <li>Children have learnt about different leaders and their rules and ways of spreading messages.</li> <li>Look at similarities and differences between religions.</li> <li>Look at artefacts from different religions.</li> <li>To think about different rules that religions follow e.g. The 5 pillars of Islam and the 10 commandments.</li> <li>Retell and compare the stories of Muhammad, Moses and Buddha</li> </ul>	<b>Future Knowledge:</b> To gain a deeper understanding of different religious celebrations. To further understand the similarities and differences between religions	
<b>End points /by the end of this unit pupils will..</b> <ul style="list-style-type: none"> <li>Understand that Diwali is a Hindu celebration</li> <li>Know the story of Rama and Sita</li> <li>Learn a Diwali dance</li> <li>Learn the nativity story</li> <li>Learn some hymns</li> <li>Visit a church</li> </ul>		

## Lesson Number 1 and 2

### Key learning:

Understand about Diwali

### Concepts:

Religious celebrations  
– Diwali

Rama and Sita

### Lesson structure: Introduction, direct teaching, activities, key questions

Recap on previous learning about Hinduism and who celebrates Diwali.

Read through the story of Rama and Sita.

Can children name the special characters in the Diwali story?

### Success Criteria:

I can say who celebrates  
Diwali

I can name some special  
characters in the Diwali  
story

### Suggested resources:

Flipchart

Photos and quotes for  
the learning journey.

Activities for carousel.

In pairs put the events of the story in the correct order.

### Challenge

In pairs can you act out the story? Can the class guess which part of the story it is.

Big Question:

What is the moral of this story?

### Carousel activities

1. Design your own Mendhi hand.
2. Rangoli mindfulness colouring.
3. Create your own lantern.
4. Design your own Diya.

### Key questions

Did you celebrate Diwali?

How are we the same, different equal?

What is the moral of this story of Rama and Sita?

**Vocabulary:** Festival of light, Celebration, Diwali, Hindu, Rama and Sita,

### Lesson Number 3

<b>Key learning:</b> Diwali and Hinduism	<b>Concepts:</b> Learn a Diwali dance	Diwali Dance Workshop – 7 <sup>th</sup> November
<b>Success Criteria:</b> I can say who celebrates Diwali I can learn a Diwali dance	<b>Suggested resources:</b> Hall  Specialist teacher to teach workshop	
<b>Vocabulary:</b> Festival, Celebration, Diwali, Hindu, Rama and Sita, leaders, dance, movement		

### Lesson Number 4 and 5

<b>Key learning:</b> Learn about different religious leaders	<b>Concepts:</b> Different religious leaders	<b>Lesson structure: Introduction, direct teaching, activities, key questions</b>  Look at flipchart of modern day religious leaders. Talk about what attributes make a good leader.
<b>Success Criteria:</b> I can name and compare some modern day religious leaders.	<b>Suggested resources:</b> Flipchart Information sheets	Find fact sheets about 7 religious leaders around the room, gather evidence then write a comparison of them.  Deepening – compare the similarities and differences of some modern day religious leaders.  <u>Key Questions</u> Which religious leaders can you name? What have they done? Can you think of similar things about them? Can you think of different things about them?
<b>Vocabulary:</b> leaders, Dalai Lama, Pope, Gandhi, Christianity, Nativity, Kindness, Moral, Message, Light, Jesus, Church		

### Lesson Number 6

<p><b>Key learning:</b></p> <p>Know the Christian Nativity story and consider the key concepts.</p>	<p><b>Concepts:</b></p> <p>Chritianity Nativity</p>	<p><b>Lesson structure: Introduction, direct teaching, activities, key questions</b></p> <p>Retell the Nativity story - consider the concept that Christians believe that Jesus is a gift on Christmas day;</p> <p>Introduce the religious songs to the children that will be sung in church. Children to practise these daily.</p> <p><u>Key Questions</u> Can you retell the nativity story?</p> <p>What do you think the hymns mean?</p> <p>What words do you recognise in the hymns?</p>
<p><b>Success Criteria:</b></p> <p>I can retell the nativity story.</p> <p>I can sing some hymns</p>	<p><b>Suggested resources:</b></p> <p>Nativity Story</p> <p>Song sheets</p> <p>Flipsheet</p>	
<p><b>Vocabulary:</b> Christianity, Nativity, Kindness, Moral, Message, Light, Jesus, Church, hymns</p>		

### Lesson Number 7

<p><b>Key learning:</b></p> <p>Understand and explore a religious celebration</p>	<p><b>Concepts:</b></p> <p>Church Chritianity Nativity</p>	<p>Trip to the church Friday am</p> <p><b>Follow up P4C :</b> What is a church? Does everyone go to a church? Rainbow talk</p> <p>Before going: P4C – Who visits a church? Why is it special for some?</p>
<p><b>Success Criteria:</b></p> <p>I can visit a local church I can sing some hymns</p>	<p><b>Suggested resources:</b></p> <p>Song sheets Flipsheet</p>	
<p><b>Vocabulary:</b> Christianity, Nativity, Kindness, Moral, Message, Light, Jesus, Church, hymns</p>		

