

**Key Learning:** measure in centimetres (cm)

1.3.21

**Success criteria:**

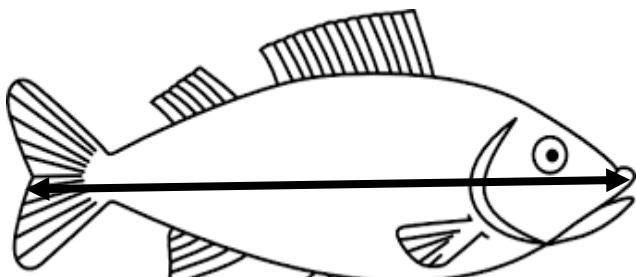
- I can use a ruler correctly, starting at 0cm.
- I can measure objects in centimetres.
- I can compare measurements of different objects.

**Deepening:** estimating the length of objects

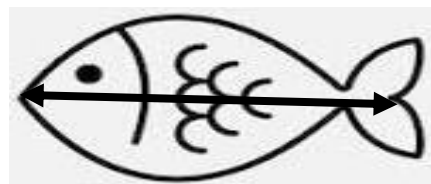
**Measure along the line on the fish. Record the length in centimetres in the box below.**

**Remember to add the centimetres at the end.**

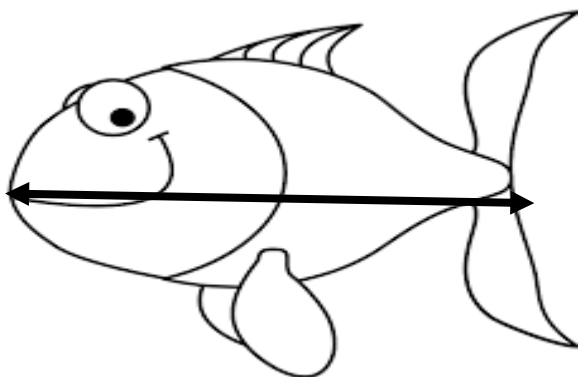
Consider  
and Practise



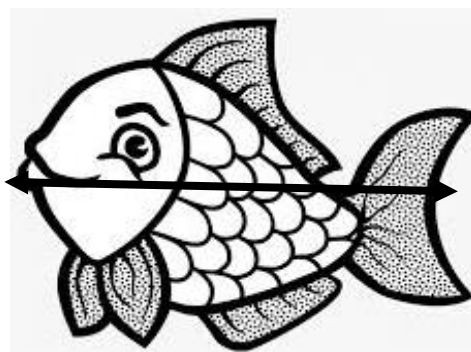
The length of this fish is:



The length of this fish is:





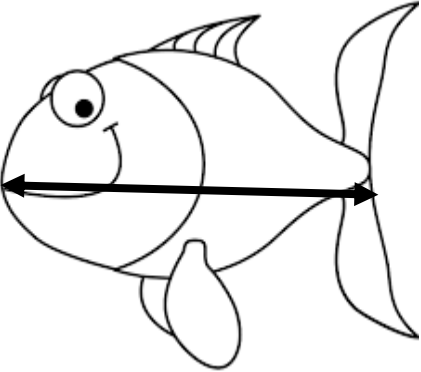
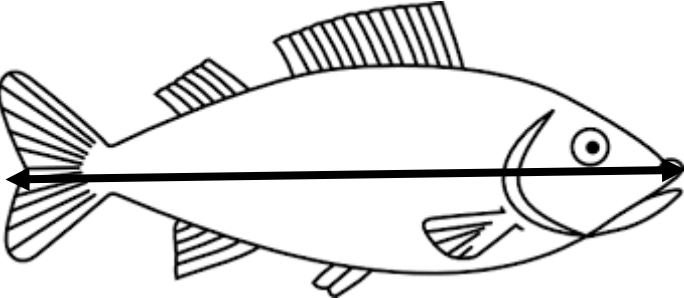
The length of this fish is:



The length of this fish is:

## Measurement investigation

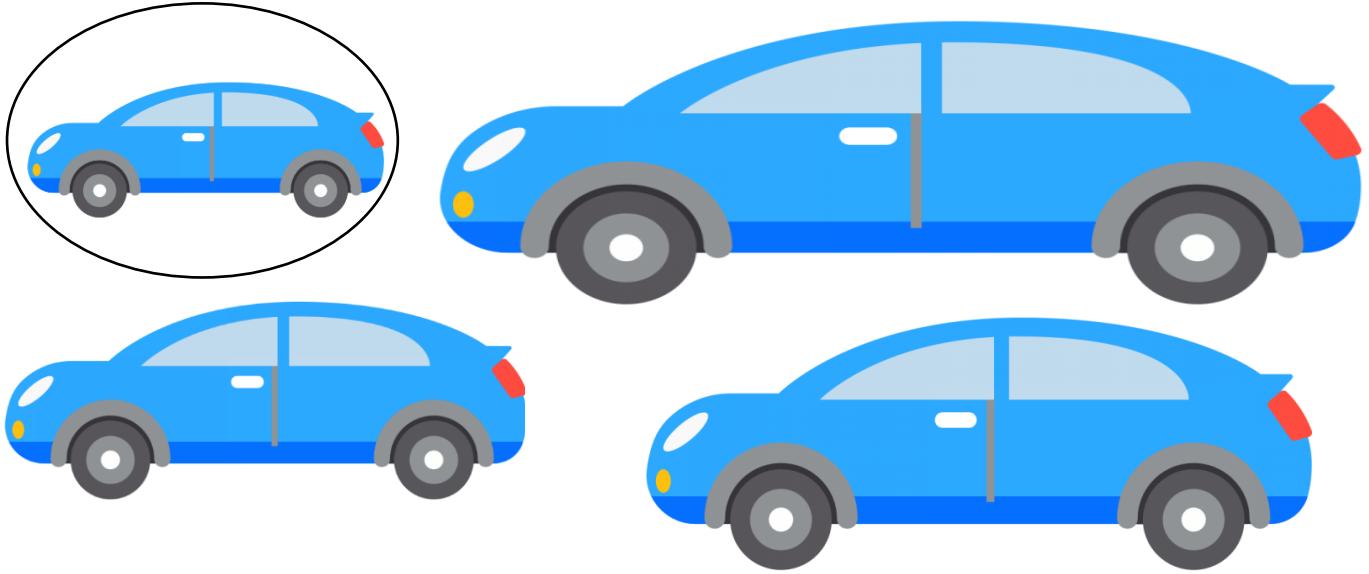
Independent

<p>1. Can you find an object that has a length longer than this line?</p> 	<p><b>I found a...</b></p>
<p>2. Can you find an object that has a length shorter than this line?</p> 	<p><b>I found a...</b></p>
<p>3. Can you find an object that has a length longer than this fish?</p> 	<p><b>I found a...</b></p>
<p>4. Can you find an object that has a length shorter than this fish?</p> 	<p><b>I found a...</b></p>

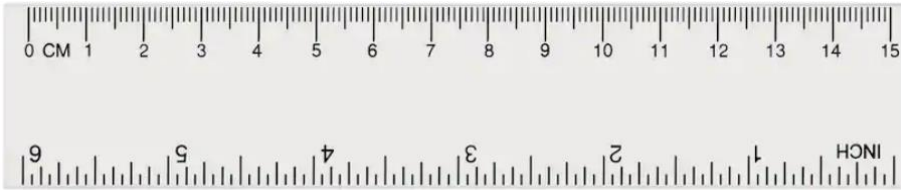
- Use your ruler to find objects around the classroom (or at home) that are longer or shorter than the objects on your sheet.
- Under each question draw a picture of the object you have found and include its length (in cms).

## Estimating length

1. Miss Mather's car is 5 cm. Circle the car that is double the length of the circled car and write its length in cm.



2. Miss Sweet's pet fish is 3cm in length.



Estimate the length of the fish below. Explain why you think it is that length.



I think \_\_\_\_\_

3. Miss Marlow has two ribbons. One is 10cm, estimate the length of the other ribbon. Explain your answer.

