

# Medical Conditions & Support

Education settings should ensure that all students with medical conditions are properly supported to have full access to education.

**It is a statutory requirement for maintained schools and academies to ensure that:**

- Policies and procedures are in place to meet the health needs of all students, in full partnership with parents, carers and health professionals
- They are compliant with:
  - [Special Educational Needs and Disability \(SEND\) Code of Practice, DfE/DoH 2015](#),
  - [Early Years Foundation Stage Framework, DfE 2017](#)
  - [Supporting pupils at school with medical conditions, DfE 2015](#)
- The setting, healthcare professional, parents, carers & student agree, if possible about implementing a healthcare plan
- Clear information about roles & responsibilities is given to **all** staff & volunteers about arrangements for the administration of medicines, support & care
- Staff & volunteers know what to do & respond appropriately when they become aware that a student with a medical condition needs help
- Staff receive appropriate training, instruction & guidance prior to being asked to administer medicine, support or care to students
- Parents & carers' consent should be sought before any medication and care is given
- Students who are competent to manage their own medication and care should be supported to do so with parental consent or if the student is judged to be 'Gillick competent'
- Prescribed controlled drugs must be kept securely (but accessible) in a non-portable container, unless the student is deemed competent & safe to have it in their possession

**Detailed guidance is available within:**

- [Supporting pupils at school with medical conditions, DfE 2015](#)
- [Special Educational Needs and Disability \(SEND\) code of practice, DfE/DoH 2015](#)
- [Early Years Foundation Stage Framework, DfE 2017](#)

**Parents and carers should:**

- Provide the setting with information about their child's medical needs if treatment or special care is required
- Give written consent for the administration of prescribed & non-prescribed medicines by staff
- Give consent before information about a student's health is shared with other staff or other agencies
- Contact a key health worker from the setting to assist, support and advocate understanding around the student's health issues
- Keep the pupil/student at home if acutely unwell

**Emergency situations:**

All settings should have arrangements in place for dealing with emergencies for all activities, wherever they take place, including school trips within and outside the UK.

- All emergency medicines must be readily available and clearly marked with the pupil/student's name
- Where possible pupils/students should carry their own medical devices e.g. inhalers, adrenaline pens, blood glucose meters
- All staff & pupils/students should be made aware of the likelihood of an emergency arising and what action to take
- A member of staff should always accompany a pupil/student taken to hospital by ambulance, and should stay until the mother, father or carer arrives

**Off-site education or work experience - the setting will:**

- Be responsible for pupils/students with medical needs who are educated off-site (see policies and procedures 'Alternative Provision, Sept 2017')
- Conduct risk assessments before off-site education commences
- Be responsible for ensuring that a work place provider has appropriate health and safety and safeguarding policies in place
- Ensure that parents, carers and students give their permission before relevant medical information is shared with the off-site provider.