

Writing

We are teaching children how to think of a sentence, hold it in their heads and write it. We are starting with simple sentences (it is a… My Dad is…) and building up to longer sentences. The children are learning to hear all the sounds in words and write them in the right order. We encourage the children to form their letters correctly and start to use upper and lower case letters in the correct place.

Reading

Following our pantomime visit we will be looking at the Story of Beauty and the Beast and other Traditional Tales.

In Spring 2 The Gingerbread Man will be our key text.

We will have daily phonics sessions in small groups and are learning to read set 3 digraphs ea, ai, aw, oi, oa, ew, er, ie, a-e, i-e, u-e, o-e.

We are listening to your child read each week, and reading is woven into our daily routines to help them progress.

Dobcroft Infant School and Pre-school

FS2 Spring Learning

This half term, we are learning to…

Maths

This term we will be solving subtraction problems. The children will use concrete apparatus and number limes to help them. The children will be starting to record their work independently by writing their own number sentences. The children are also starting to name some 3D shapes and explain their properties suing mathematical language. We will also be focussing on more recording of maths – by drawing our reasoning using pictures or by using numbers and symbols to write calculations.

How you can help.

* Try to listen to your child read – the more the better. 5 – 10 minutes a night is best.
* Zappers are on the website under half term activities. Support your child in learning to sight read these, to write them without looking, and to spell them. Please keep on practising these until your child is confident.

We recommend that children start on zapper 1 even if they know those tricky words so they can build up confidence and feel successful as they tackle new words and move up zappers.

How you can help.

* Use your routines to help children hear the sounds in words – ‘Can you put your sh-oo-s on?’ etc
* Use ‘pure’ sounds with your children (follow the link on the back of this sheet for how to say the sounds.)
* Play I spy with your child. Segment the word and see if they can blend it.
* Help your child with their letter formation. You can download sheets from our website.



Going for Goals and It’s Good to Be Me!

In Spring 1 in our SEAL work our theme is ‘Going for Goals’. We will think about what the children are already good at. What would they like to get better at? We will discuss similarities and differences and introduce class goals and Metacognition.

In Spring 2 our SEAL theme will be “Its Good To Be Me”. We will be thinking about the similarities and differences we share with our friends and the things that are special to us. We will be asking all the children to bring in a special object that they can talk about in front of the class. You will get a letters nearer the time that has the date of your child’s talk on it. If your child is learning from home this will take place during the live registers.

How you can help.

* Talk to your children about the maths you do daily, and point out when you are using it. Think out loud so that children can see how you work a problem out. Eg:’there are 4 of us and we all wasn’t two pieces of pizza, so how many pieces do I need to cut the pizza into? I know – I could count everyone twice!’ or ‘I have got to call granny in 15 minutes, so the long hand will need to go round a quarter from the 3 to the 6. Can you keep checking and tell me when it gets there?’
* Practise your number bonds to 10, you can upload a great song from our website.

How you can help.

* Ask your child to share their dream long term goal – What would they like to be when they grow up?
* Help your child to select an object
* Why is it special? Where did it come from?
* Help your children to plan a few facts they can share with the other children in the class.

<https://www.youtube.com/watch?v=BqhXUW_v-1s>



